

# My New Uniform!

Your principal is tired of students not wearing their uniforms!!

To fix this problem, he is asking you for help.

You will need to design a new uniform and present your ideas to your teacher!

*For your presentation, you are going to need to create a poster.*

*Your poster must:*

- ☒ *Have a coloured in diagram of your uniform.*
- ☒ *Have the materials you will be using glued on.*
- ☒ *Have an explanation of why you chose the design and the materials. Your teacher will help you with this.*

*Follow the check lists to make sure you have everything.*



### Your diagram (tick as you do):

- ☐ Has the uniform you've chosen drawn on - this includes whether you chose pants/shorts/skirts/dresses.
- ☐ Is coloured in with the uniform colours you have chosen as a team.
- ☐ Has the materials you picked glued/stapled on around the sides with labels of what they will be used for - this includes the fabric and any buttons or zippers.

### Your explanation on your poster

- ☐ Has a short explanation of why you chose the design and materials. You will explain more when you present to the class.
- ☐ Explains why you chose the style of uniform (shorts, skirt, dress) etc.

### Your presentation

- ☐ Everyone will have a turn at speaking
- ☐ Explains why you think your style uniform is good for boys and girls
  - ☐ Explains why you think the old uniform needs changing
  - ☐ Explains why you think the materials will be suitable for all activities
- ☐ Make sure you have checked the rubric and know what is expected of you.

	Beginning 1	Developing 2	Qualified 3	Exemplary 4	Score
Draws and labels a diagram of their new uniform	Diagram and labels are missing/incomplete. Features do not meet design requirements or are missing.	Draws and labels a diagram of their new uniform. Some features meet design requirements.	Draws and labels a detailed diagram of their new uniform. Most features meet design requirements.	Draws and labels a very detailed diagram of their new uniform. All features meet design requirements.	/10
Selects materials for the new uniform based on design requirements and evaluates selected materials on their sustainability, longevity and suitability	Requires explicit instruction to evaluate materials on their suitability and justify elements.	Materials have been partially evaluated on their suitability. At least 1 element is justified.	Materials have been evaluated on their suitability. 1-2 elements are justified,	Materials have been evaluated on their suitability. Suitability, longevity and sustainability are all justified.	/10
Justifies why aspects of school uniform need changing	Requires explicit instruction to select aspects of school uniform and explain selection.	Selects at least 1 aspect of current school uniform that need changing and explains the selection.	Selects 3-4 aspects of current school uniform that need changing and justifies this selection.	Selects 4 or more aspects of current school uniform that need changing and justifies this selection.	/10
Presents information to the class in a way that is organized and justifies their design for new school uniform	Some members in the group have a turn at speaking, presentation is limited in organization. Elements are not explained or partially explained.	Most members in group have a turn at speaking and the presentation is somewhat organized. Explains most elements of their uniform design.	Each person in group has a turn at speaking and the presentation is organized. Explains and justifies most elements of their uniform design.	Each person in group has a turn at speaking and the presentation is organized. Explains and justifies all elements of their uniform design.	/20
Comments:					/50